



Family School Compact School Year 24-25

William Rainey Harper, scholars participating in the Title I, Part A program, and their families, agree that this compact outline how the family, the entire school staff and the scholar will share the responsibility for improved scholar academic achievement as well as describe how the school and families will build and develop a partnership that will help scholars achieve the state's high standards.

School Goals

William Rainey Harper's AAP goals include; 1) Reading & Writing - Growth/Proficiency/ 2) Mathematics - Growth/Proficiency / 3) All subsequent subjects imbedded in Reading and Math / 4) International Baccalaureate (IB)

Parent Teacher Conferences dates will be determined by CMSD and provided to schools with dates in fall and spring

William Rainey Harper will provide updates on Scholar Achievement and reports during Open House, Parent -Teacher Conferences, and 3rd Grade Reading Guarantee family meetings.

Teachers, Families, Scholars – Together for Success

The Classroom

Teachers/staff members will provide various options of how they can support families with their child's learning at home.

Teachers/staff members will maintain regular communication with families about their scholar's academic progress via email, phone calls and class DOJO messaging.

Teachers/staff members will continue to make phone calls to families and send emails to provide support and receive feedback from families. Teachers will host classroom meetings.

At Home

Parents and families will support their scholars learning by:

- Monitoring attendance
- Consistently reviewing school website
- Creating a school-work space at home
- Making sure homework is completed.
- Promoting positive use of scholar's extracurricular time
- Staying informed about my scholar's education and communication with the school by promptly reading all notices from the school or the school district
- Participate in parent teacher conferences

Scholars

Scholars will support their academic achievement in the following ways:

Do homework every day and ask for help when needed.

Read at least 30 minutes every day outside of school time and utilize online learning platforms (i.e. Zearn, ExactPath)

Maintain consistent attendance and participation in the classroom.

Take care of and be responsible for any technology needed to stay fully engaged in instruction.

Give to parents or the adults responsible for scholars' welfare all notices and information received from school every day.

Attend teacher study hall sessions and/or school provided supportive study hall sessions (i.e. CWRU tutoring group on Fridays)